**JD Number**: 30

**Title**

ux designer

**Description**

Responsibilities: • Create Sketches, Wireframes & Interactive Prototypes• Lead Design/Whiteboard Sessions• Create Visual Designs and Specs• Conduct user research and testing to validate user-centered design decisions• Maintain existing style guide• Perform audits on your designs once they are built• Other (information architecture, task flows, mockups, etc.)Focus100% Internal Facing Business Software (98% Website Applications, 2% Other)Basic Qualifications: • 6+ years of experience working as a User Experience Designer, Interaction Designer, Information Architect (or closely related field) in the design of websites, web applications, desktop, and/or mobile applications.• Portfolio of your amazing work at all stages; sketches, wireframes, prototypes, visual design, usability testing results, personas, task flows, etc.• Deep understanding of user-centered design methods and usability principles• Excellent written and verbal communication skills• Excellent facilitation skills and ability to effectively lead whiteboard design sessions• Effective negotiator, enthusiastic team player, and able to resolve conflicts• Attentive to details while successfully juggling multiple assignments and competing priorities• Proficiency with Axure and Adobe Creative Suite or similar tools• Solid understanding of the technical implications of design.• Practical knowledge of user research methods, including lab-based usability studies, field studies, and usability inspections (heuristic evaluations or cognitive walkthroughs)• A great sense of humor• A hearty thirst and enthusiasm for UX knowledge, trends, sharing and banterPreferred Qualifications: Bachelor’s degree in Human Computer Interaction, User Experience Design, Interaction Design, Information Architecture, User Interface Design, Human Factors, Graphic Design, Technical Communication or related field, or equivalent combination of education and experience.

**Skills**

Research/ UX design/ Information architecture